

## Comprehensive Progress Report

**Mission:** Every member of the school will provide a safe, nurturing, and equitable environment that fosters accountability for success. Learning is paramount and sets the focus for all school activities.

**Vision:** A community oriented school promoting personal, social, and academic excellence for students, staff, and families in order to reach their highest potential.

**Goals:**

By June 30, 2024, Madison Elementary will increase overall 3rd grade reading EOG proficiency by at least 3 percentage points, from 39.1% in performance 2022-23 to 42.1% in 2023-24. (A 1.04, A2.04, A3.01, A3.04, A3.05, A3.06, A4.01 C 2.01)

By June 30, 2024, Madison Elementary will reduce the number of lost instructional days resulting from discipline referrals by 10% from 28 days in 2022-23 to 25 days in 2023-24. (A1.07, A4.06, A4.17, A4.06,)

By June 30, 2024, Madison Elementary will decrease chronic student absences (10% or more of days enrolled) by 5 percentage points, from 30.8% in 2022-23 to 25.8% in 2023-24. (A 4.06, A4.16)

By June 2023, Madison Elementary will increase teacher capacity in literacy instruction by ensuring at least 100% completion of LETRS professional development. (B 1.02, B1.03)

By June 2024, Madison Elementary will review and communicate performance data to all stakeholders (students, parents, and staff) at least 3 times a year. (A3.05, A2.01, A4.17, B1.02, B3.02, B3.03, C2.01)



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently our staff wants to have consistent school wide expectations. Last year we implemented our school wide incentive program (Mustang Tokens) that incentivized students for demonstrating appropriate behavior. Our staff wants to have consistent consequences and classroom procedures.	Limited Development 07/19/2022		
How it will look when fully met:			<ul style="list-style-type: none"> <li>ALL classrooms are structured and engaged</li> <li>Transitions to various areas throughout the building are structured and consistent</li> <li>Teachers have covered and regularly reference school wide expectations</li> <li>Office referrals will decrease</li> <li>ALL teachers will feel supported (as measured through a monthly survey)</li> <li>Classrooms will be conducive to learning for all learners (measured through a walkthrough tool)</li> </ul>		Brittani Level	06/07/2024
Actions				19 of 21 (90%)		
	7/19/22	P.R.I.D.E. committee will review data and discuss/decide on school wide expectations to teach all students.		Complete 08/25/2022	Brittani Level	08/29/2022
Notes:						
	7/19/22	SLT members will share TWC data analysis and allot space for staff to give thoughts and ideas during the BOY staff meeting		Complete 08/16/2022	Brittani Level	08/29/2022
Notes:						
	9/13/22	Teachers will teach the school wide expectations 1st week		Complete 09/13/2022	Brittani Level	09/13/2022
Notes:						
	9/13/22	The Principal will review expectations on the morning announcements		Complete 09/13/2022	Noelle Leslie	09/13/2022
Notes:						
	9/13/22	P.R.I.D.E committee will solicit feedback from staff and develop a school behavioral incentive plan.		Complete 09/13/2022	Brittani Level	09/13/2022
Notes:						

7/19/22	The Principal will survey the staff on a regular basis to gauge the level of support needed.	Complete 09/16/2022	Noelle Leslie	09/16/2022
Notes:				
9/13/22	The school will make copies of P.R.I.D.E tickets to reinforce school wide expectations	Complete 10/04/2022	Regina Ambrose	10/04/2022
Notes:				
11/4/22	The principal will meet with 5th grade to reset and reestablish expectations, including discussing what is respect/kindness/tolerance	Complete 11/07/2022	Noelle Leslie	11/07/2022
Notes:				
11/4/22	NCCJ will come to provide professional learning to the Mustang Ambassadors on being courageous leaders to promote kindness and anti-bullying.	Complete 12/05/2022	Noelle Leslie	12/05/2022
Notes:				
10/26/22	SLT will improve upon the Pride tickets and incentives based on feedback from the teachers.	Complete 12/16/2022	Brittani Level	12/16/2022
Notes:				
2/1/23	A survey will be sent out collecting staff's preference to reward student behavior with P.R.I.D.E. tickets or P.R.I.D.E. tokens	Complete 03/07/2023	Courtney Adams	03/07/2023
Notes:				
3/7/23	Classroom management will be an added focus and priority for grades 4 and 5. Admin and ILT will support 4th and 5th grade teachers with classroom management.	Complete 06/09/2023	Noelle Leslie	06/09/2023
Notes:				
11/1/22	Staff will hold each other accountable for implementing the P.R.I.D. E expectations	Complete 06/29/2023	Courtney Adams	06/09/2023
Notes:				
7/25/23	PRIDE Committee will develop a school wide behavior incentive program based on staff feedback	Complete 08/21/2023	Courtney Adams	08/21/2023
Notes:				
7/25/23	The staff will meet on August 25th to review school wide expectations/procedures including (arrival dismissal/cafeteria/recess/walking in the hallways-stop points)	Complete 08/25/2023	Kristina Fields	08/25/2023
Notes:				
8/31/23	Staff are using the PRIDE matrix to teach school wide expectations	Complete 09/01/2023	Courtney Adams	09/01/2023
Notes:				

8/31/23	There will be a PRIDE assembly to introduce the new Mustang Incentive system	Complete 09/01/2023	Noelle Leslie	09/01/2023
<i>Notes:</i>				
10/1/23	Teachers were provided with P.R.I.D.E. posters for uniformity and consistency of expectations communicated.	Complete 10/02/2023	Brittani Level	10/01/2023
<i>Notes:</i>				
10/1/23	PTA, Parents and Families have contributed items to the Mustang Store.	Complete 10/02/2023	Courtney Adams	10/02/2023
<i>Notes:</i>				
10/1/23	Students will receive Mustang Tickets (blue-1 point) (green-5 points) for notable Mustang behavior.		Curtis Bibb	06/07/2024
<i>Notes:</i> The act of earning and giving out Mustang tickets is a daily action.				
8/31/23	Students will be allowed to use their Mustang tickets that they earned to purchase items from the school store.		Crystal Charles	06/07/2024
<i>Notes:</i>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<ul style="list-style-type: none"><li>CKLA and Eureka are used to plan standard aligned instruction.</li><li>Unit of studies are discussed during PLCs at grade level.</li><li>Eureka and CKLA coaches come to the school.</li><li>Standards are the priority during our discussion in PLCs</li></ul>	Limited Development 08/17/2021		
			Priority Score: 3                      Opportunity Score: 2                      Index Score: 6			
How it will look when fully met:			The following actions will occur once we are at full implementation: <ul style="list-style-type: none"><li>Consistent language, skills and strategies school wide</li><li>Student growth based on NWEA data</li><li>Vertical teams will meet consistently (monthly).</li><li>Vertical teams will share information school wide after each meeting.</li><li>Trends school wide will be observed and addressed.</li></ul>	Objective Met 07/19/23	Curtis Bibb	06/03/2022
Actions						
8/17/21			At least 80% of grade level teachers will complete Unit 1 on LETRS training by the beginning of March	Complete 05/10/2022	Anita Dick	03/02/2022
Notes:						

8/17/21	Leadership has purchased additional CKLA coaching days for support with unpacking standards and curriculum.	Complete 04/14/2022	Anita Dick	04/14/2022
<i>Notes:</i>				
2/4/22	We will use the additional three Eureka coaching days from the district for support with unpacking standards and curriculum.	Complete 06/03/2022	Anita Dick	06/03/2022
<i>Notes:</i>				
8/17/21	Grade level teachers will attend monthly math PD sessions unpacking the Eureka curriculum and standards.	Complete 06/03/2022	Anita Dick	06/03/2022
<i>Notes:</i>				
<b>Implementation:</b>		07/19/2023		
<b>Evidence</b>	7/19/2022 Bridge to Practice completion Eureka & Coaching Minutes PLC follow up emails			
<b>Experience</b>	7/19/2022 Teachers completed Unit 1 and 2 of LETRS training and they will be implemented in their classrooms.			
<b>Sustainability</b>	7/19/2022 Teachers will continue to meet with Eureka and CKLA coaches. Teachers will also complete Unit 3 and 4 of LETRS training. Through PLCs teachers will unpack standards and develop standards aligned instruction.			

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Data analysis and instructional planning			
		A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Grade Level teams have worked to identify students that are below grade level. Teams have use progress monitoring data, (Fastbridge) benchmark data, (mClass/MAP) and informal data to identify those students.	Limited Development 06/01/2022		
<i>How it will look when fully met:</i>			<ul style="list-style-type: none"> <li>Teachers create student data notebooks to create "whole picture" of students' development and mastery with standards and skills.</li> <li>Student learning data is referenced and utilized in every PLC meeting</li> <li>Teachers use screener data at least 3x a year to identify students below 20% who need the standard. treatment protocol</li> <li>Students receive tutoring who fall between the 50%-100% percentile</li> <li>Parents recieve frequent communication on the progress of their child.</li> </ul>		Jennifer White	06/07/2024
<b>Actions</b>				<b>7 of 9 (78%)</b>		
	9/9/22	Instructional teams will review NWEA and mClass features and reports to analyze data and plan for supplemental instruction.		Complete 02/23/2022	Anita Dick	02/23/2022
<i>Notes:</i>						
	10/21/22	Title I funds will be used to purchase Teacher Assistant which will provide supplemental instruction to identified students based on performance data		Complete 08/16/2022	Noelle Leslie	07/01/2022
<i>Notes:</i>						
	9/9/22	Teachers will use data( mClass, NWEA and Power BI) to identify students to receive tier 2 supplemental instruction. (Day Time Tutoring)		Complete 09/13/2022	Anita Dick	09/09/2022
<i>Notes:</i>						
	7/19/22	Interventions will be created utilizing BOY test data.		Complete 10/31/2022	Calea Biddix	10/31/2022
<i>Notes:</i>						
	10/26/22	Mrs. White and Mrs. Beck will lead a K-3 training on how to create, build, and utilize a data notebook.		Complete 11/09/2022	Jennifer White	11/09/2022
<i>Notes:</i>						

		11/1/22	Dr. Leslie will lead a training for 4th and 5th grade teachers, on how to understand and utilize the EVVAS projection data for 4th and 5th graders.	Complete 11/10/2022	Noelle Leslie	11/10/2022
Notes:						
		10/26/22	The curriculum facilitator (Mrs. D) will lead a training with 4th and 5th grade teachers on how to create an online test on School Net and how to utilize data that it provides.	Complete 04/04/2023	Anita Dick	04/04/2023
Notes:						
		7/19/22	BOY-MOY-EOY assessments (mClass, NWEA, Benchmarks) will be throughout the year.		Anita Dick	06/07/2024
Notes:						
		8/31/23	The second and fourth week will be designated to review, analyze and discuss supplemental data.(DIBELS, Fastbridge, NWEA, informal assessments given during small group instruction)		Tiffany Cockman	06/07/2024
Notes:						
		A3.04	Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers are currently creating pre tests and post tests. Teachers use Eureka exit tickets to gage student understanding.	Limited Development 07/19/2022		
How it will look when fully met:			Teachers will create weekly test to drive instruction and determine which students needed remediation (corrective instruction). This will be implemented through the created assessments, the reteaching plan, student grouping, and progress monitoring data.		Anita Dick	06/07/2024
Actions				1 of 3 (33%)		
		7/19/22	Teachers will analyze formative assessments (exit tickets, independent work, mid modules, end of unit assessments, etc...) during PLCs	Complete 05/31/2023	Anita Dick	05/31/2023
Notes:						
		9/28/22	Teachers are using the Equip pre-module assessment in the Eureka curriculum to assess students mastery of standards before the upcoming unit		Anita Dick	10/30/2023
Notes:						
		10/3/23	Teachers will use data trackers to monitor students' progress of skills taught between pre and post. for both CKLA and Euerka2		Anita Dick	06/09/2024
Notes:						

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently our teachers provide high quality core instruction to students (Eureka and CKLA). Our teachers, tutors, and teacher assistants assist in providing supplemental (Tier II) instruction to students who need additional support. Data is used to curate supplemental groups. We currently used Title I funds to purchase a Reading Intervention/MTSS position to support students with the highest level of academic needs. These students fall below the 21st percentile.	Limited Development 07/25/2023		
<i>How it will look when fully met:</i>			<ul style="list-style-type: none"> <li>All staff are <u>regularly</u> progress monitoring students (based on current guidelines) to determine growth and areas of need.</li> <li>Teachers will use formal and informal data to plan tiered small group instruction.</li> <li>Fidelity checks are done regularly (bi-weekly) by principal and CF to assess effectiveness of core and supplemental instruction</li> <li>Walkthroughs are conducted by ILT to determine level of support and potential professional learning opportunities needed</li> </ul>		Anita Dick	06/05/2026
<b>Actions</b>				<b>2 of 8 (25%)</b>		
	7/25/23	All teachers will be trained in Eureka Squared.		Complete 08/25/2023	Anita Dick	08/25/2023
<i>Notes:</i>						
	7/25/23	A refresher training will be given to returning teachers. A new training will be given to new teachers.		Complete 09/11/2023	Anita Dick	09/11/2023
<i>Notes:</i>						
	8/31/23	Instructional teams will discuss strategic lessons they can use from Reading Strategies 2.0 to implement during core (Tier I) and small group instruction. (Tier 2 and 3)			Anita Dick	11/01/2023
<i>Notes:</i>						
	7/25/23	On going training and support will be given to teachers on how to plan for small group instruction for students who fall greater than 21st percentile.			Tiffany Cockman	12/05/2023
<i>Notes:</i>						
	7/25/23	Grade level teams will share and present benchmarks, screener, and/or progress monitoring data.			Anita Dick	06/07/2024



Notes:						
8/31/23	Teachers utilize a independent reading block to improve student skills (fluency, comprehension, stamina, motivation)				Anita Dick	06/07/2024
Notes:						
8/31/23	The school will utilize the district approved program, Beanstack and additional media time to foster a reading environment and to improve reading stamina and reading motivation.				Courtney Adams	06/07/2024
Notes:						
8/31/23	The school is using local/state funds to purchase the book Reading Strategies 2.0 by Jennifer Sarravallo to build teachers' capacity around strategic literacy instruction in whole group and small group.				Noelle Leslie	10/03/2024
Notes:						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The team decided that SEL would be a targeted focus for this upcoming year. We are planning to use the Harmony curriculum through guidance lessons and in our morning meetings.		Limited Development 07/25/2023		
How it will look when fully met:		<ul style="list-style-type: none"><li>Teachers are utilizing morning meetings daily to build community, build relationships, build self awareness and self management skills.</li><li>Morning Meetings complement guidance lessons (skills and concepts) given weekly from the school counselor (Ms. Level).</li><li>SEL Screener is administered at least twice a year to monitor students' SEL progress and to set/reset goals.</li><li>SEL screener data is use to tailor guidance instruction, small groups, and morning meetings.</li><li>Office referrals will decrease</li></ul>			Brittani Level	06/05/2026
Actions				1 of 3 (33%)		
7/25/23	Staff will be trained on the structure of Morning Meetings including expectations, procedures, and resources to use.			Complete 08/21/2023	Deasia Robinson	08/21/2023
Notes: Beginning of the year and after winter break						
7/25/23	The student support team and Dr. Leslie will conduct weekly walkthroughs to assess staff implementation and consistency with morning meetings.				Noelle Leslie	12/31/2023
Notes:						
7/25/23	Grades 3-5 will participate in conducting daily morning meetings.				Brittani Level	06/07/2024
Notes:						

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently we are sharing the data of where our students currently stand. Dr. Leslie will have grade level meetings to discuss students current level of progress and next steps.	Limited Development 07/19/2022		
			Priority Score: 1                      Opportunity Score: 3                      Index Score: 3			
<i>How it will look when fully met:</i>			We will address this during the 2023-2024 school year.	<b>Objective Met 07/19/23</b>	<b>Brittani Level</b>	<b>07/01/2023</b>
<i>Actions</i>						
7/19/22			We will address this at the beginning of the 2022-2023 school year	Complete 07/01/2023	Courtney Adams	07/01/2023
<i>Notes:</i>						
<i>Implementation:</i>				07/19/2023		
<i>Evidence</i>			7/19/2023			
<i>Experience</i>			7/19/2023			
<i>Sustainability</i>			7/19/2023			

		A4.17	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.(5856)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Academics: We use NWEA MAP Growth to screen our students three times a year. Kinder-3rd use the screener to gage students mastery in math. 4th and 5th use the screener to gage student mastery of skills in reading and math. Data results are shared with parents/families.  We currently do not screen all students behavior.	Limited Development 06/01/2022		
How it will look when fully met:			<ul style="list-style-type: none"><li>All students will have been screened using DIBELS and NWEA MAP Growth</li><li>Instructional Teams use the information from the screener to identify trends within their classes/grade levels.</li><li>Teachers are using screener data to goal set with students</li><li>Staff are using screener data to communicate with parents on their child's current level of progress and growth.</li></ul>		Anita Dick	06/09/2024
Actions				5 of 9 (56%)		
	6/1/22	Teachers will use the NWEA MAP Growth Assessments and DIBELS to screen students in the 1st Quarter to determine areas of strength and skills they are ready to develop.		Complete 10/31/2022	Anita Dick	10/31/2022
Notes:						
	6/1/22	Teachers will receive a refresher training and materials to support them in administration of students and how to analyze data results.		Complete 10/31/2022	Anita Dick	10/31/2022
Notes:						
	6/1/22	Teachers will share BOY results with parents and families.		Complete 10/31/2022	Anita Dick	10/31/2022
Notes:						
	11/1/22	Teachers will use the NWEA MAP Growth Assessments and DIBELS to screen students in the 2nd Quarter to determine areas of strength and skills that they are lacking and/or ready to develop		Complete 02/07/2023	Anita Dick	02/07/2023
Notes:						
	3/7/23	Teachers will utilize the EOY NWEA and EOY DIBELS results in conjunction with other data to identify students needed to attend summer learning.		Complete 05/31/2023	Anita Dick	05/31/2023
Notes:						

10/1/23	Ms. Level will share the screener data results with teachers to use to tailor teachers' morning meetings.		Brittani Level	02/16/2024
<i>Notes:</i>				
8/31/23	We have used Title I funds to purchase an MTSS Coordinator/Interventionist to help strengthen the MTSS implementation and teach students that fall below the 20th percentile in reading and math.		Noelle Leslie	06/07/2024
<i>Notes:</i>				
10/1/23	The school counselor will screen 3-5 students twice this year to determine their level of growth mindset, self management, and social awareness.		Brittani Level	06/07/2024
<i>Notes:</i>				
10/1/23	Ms. Level will use screener results to plan small groups including skills, concepts, and topics to discuss.		Brittani Level	06/07/2024
<i>Notes:</i>				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
		B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The school leadership team is composed of representatives of the school (principal, teacher leaders, support staff, classified staff, and parents). The team has by laws that are reviewed, discussed and updated monthly. The chair (Ms. Adams) and the process manager (Mrs. D) meet with the principal (Dr. Leslie) monthly to discuss potential topics and create the agenda for upcoming meetings. Ms. Adams sends monthly summaries of the meeting and Mrs. D completes the minutes in Indistar.	Limited Development 10/08/2021		
			Priority Score: 1                      Opportunity Score: 3                      Index Score: 3			
<i>How it will look when fully met:</i>			<ul style="list-style-type: none"> <li>By Laws are current and reflect the systems that are in place on the team.</li> <li>Leadership Team members are knowledgeable of their roles and responsibilities on the team,</li> <li>Each member has a SLT notebook that is updated monthly with agenda/minutes, data, and other pertinent information that is discussed.</li> </ul> <p>Information we will use to determine full implementation: SLT Notebook</p>		Courtney Adams	06/04/2024
<b>Actions</b>				<b>2 of 3 (67%)</b>		
	7/20/23	The Leadership team reviewed, discussed, and updated the team's by laws.		Complete 07/25/2023	Regina Ambrose	07/25/2023
<i>Notes:</i>						
	7/20/23	The Leadership team reviewed the duties, roles and responsibilities of each member		Complete 07/25/2023	Regina Ambrose	07/25/2023
<i>Notes:</i>						
	7/20/23	Each member will have a notebook which serves as a guide and outline of the processes and systems within SLT. Notebooks should be updated monthly.			Anita Dick	06/04/2024
<i>Notes:</i>						

<b>Implementation:</b>			07/20/2023		
<i>Evidence</i>			7/20/2023		
<i>Experience</i>			7/20/2023		
<i>Sustainability</i>			7/20/2023		
		<b>B1.02</b>	<b>The Leadership Team serves as a conduit of communication to the faculty and staff.(5857)</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>			Currently, SLT members receive a follow up email and minutes summarizing the meeting. SLT members asked to share information with their representatives. Most of the work around academics, behavior and attendance has been done in pockets but there has been a lack of communication streamlined to the school.	Limited Development 06/01/2022	
			Priority Score: 2                      Opportunity Score: 3                      Index Score: 6		
<b>How it will look when fully met:</b>			<ul style="list-style-type: none"> <li>Members of the SLT who lead other committee will be tasks to report to leadership what was discussed in their committees</li> <li>There will be a platform/tool used to house all meeting minutes/data/information</li> </ul>	<b>Objective Met 07/19/23</b>	<b>Brittani Level</b>
<b>Actions</b>					
	6/1/22	The Leadership Team communicates which staff members represent which stakeholders.		Complete 09/06/2022	Noelle Leslie
<i>Notes:</i>					
	6/1/22	The Leadership Team shares minutes/information with their stakeholders (staff, parents, families) within a week's timeframe.		Complete 06/09/2023	Courtney Adams

Notes:				
<b>Implementation:</b>		07/19/2023		
<b>Evidence</b>	7/19/2023			
<b>Experience</b>	7/19/2023			
<b>Sustainability</b>	7/19/2023			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Distributed leadership and collaboration			
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Madison has various teams that focus on understanding and unpacking standards and building teacher capacity.</p> <p>ILT-Teacher leaders conduct walkthroughs and coach teachers in the areas of classroom management, classroom engagement, and instructional delivery. The team has structured and outlined who they will coach individually.</p> <p>Vertical-Each classroom teacher is assigned to an ELA or Math team depending on their interest/strength. Vertical teams will discuss common trends and areas that K-5 should focus and develop.</p> <p>PLCs-Each grade level participates in PLCs to analyze data, plan instruction and formulate assessments.</p>	Limited Development 10/12/2021		
			Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:			<p>Student achievement and engagement will increase. (46 to 50.7)</p> <p>Teacher knowledge and instructional skill will increase. (Teacher walkthrough data)</p>		Anita Dick	06/07/2024
Actions				0 of 1 (0%)		
10/12/21		PLCs will occur weekly and ILT will meet the 4th Tuesday of every month			Anita Dick	06/09/2024
Notes:						
Implementation:				06/01/2022		
Evidence		6/1/2022 Agendas were made and notes were taken in the PLC's				
Experience		6/1/2022 PLC's were held every Tuesday and Thursday.				
Sustainability		6/1/2022 PLC's will continued to be held every Tuesday and Thursday.				



Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Dr. Leslie worked with the ILT team last to design a walkthrough form that they will utilize to conduct walkthroughs. Dr. Leslie utilized and publicized a weekly walkthrough schedule for her and Ms. Dick to ensure that they are visible in classrooms. Dr. Leslie gave walkthrough feedback to teachers in the form of "glows, something to think about, and do's"	Limited Development 10/11/2021		
			Priority Score: 3                      Opportunity Score: 2                      Index Score: 6			
How it will look when fully met:			By June 2024 Dr. Leslie will monitor curriculum and classroom instruction regularly (spending at least 50% of time daily in classrooms) and provide timely, clear, constructive feedback to teachers regularly. Evidence-Data from walkthrough form will <ul style="list-style-type: none"><li>increase teacher capacity and effectiveness.</li><li>strengthen teacher's instructional expertise</li></ul>		Noelle Leslie	06/07/2024
Actions				2 of 3 (67%)		
	7/19/22	Admin walkthrough form will be created based on our school-wide focus (strong classroom management and effective core and supplemental instruction)		Complete 09/13/2022	Anita Dick	09/06/2022
Notes:						
	10/11/21	Dr. Leslie will conduct weekly walkthroughs through all classrooms. This strategy supports our school's efforts to exit the TSI list.		Complete 06/30/2023	Noelle Leslie	05/31/2023
Notes:						
	6/6/23	Dr. Leslie will conduct weekly walkthroughs through all classrooms. This strategy supports our school's efforts to exit the TSI list.			Noelle Leslie	06/07/2024
Notes:						
Implementation:				06/01/2022		
Evidence			6/1/2022			
Experience			6/1/2022			

<i>Sustainability</i>	6/1/2022			
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<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>
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<b>Effective Practice:</b>	<b>Quality of professional development</b>
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	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>	<p>This year we are focusing on regularly sharing our data with staff. Beginning at our August staff meeting data will be shared at every data meeting. At the August staff meeting admin shared 21-22 EOG data and Teacher Working Conditions Survey data. Staff were able to analyze and discuss with groups. This same data was shared with the leadership team as well. We are currently breaking down our BOY mClass and NWEA data with grade level teams. Based on our EOG results from 21-22 our ILT is focusing on Math Instruction. ILT will begin conducting walkthroughs and observing Eureka math instruction and identifying future professional learning needs.</p>			Limited Development 09/30/2022		
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<i>How it will look when fully met:</i>	<p>Staff are well versed in how to disaggregate their data and articulate next steps based on that data.</p> <p>Teams (ILT, Grade Level) will use classroom observation data and disaggregated student data (pre/post assessments, mClass/NWEA assessments) to customize professional learning for staff regularly.</p>				Anita Dick	06/03/2024
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<b>Actions</b>		<b>7 of 9 (78%)</b>		
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9/30/22	ILT will observe classrooms in pairs and use Eureka's implementation support tool to identify trends among grade level teams.	Complete 10/30/2022	Noelle Leslie	10/30/2022
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<i>Notes:</i>				
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9/30/22	ILT will use classroom observation data and the Implementation Support Tool to decide on needed professional learning for staff.	Complete 11/29/2022	Noelle Leslie	11/29/2022
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<i>Notes:</i>				
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11/30/22	ILT will provide PD in January on strategies to increase math discourse	Complete 01/10/2023	Crystal Charles	01/10/2023
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<i>Notes:</i>				
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2/1/23	Grade level teams will share their grade level data during the staff meeting; (trends, celebrations, areas/skills to target for 2nd semester/3rd quarter	Complete 02/14/2023	Noelle Leslie	02/14/2023
<i>Notes:</i>				
10/26/22	ILT will conduct face to face walkthroughs on their own focusing on improving math instruction. ILT members are assigned to certain grade levels. They will use the IST tool to guide their feedback discussions.	Complete 06/09/2023	Noelle Leslie	06/09/2023
<i>Notes:</i>				
7/26/23	SLT will review academic (EOG/mClass Screener/NWEA) data, attendance data, and behavioral data from the 2022-2023 school year.	Complete 07/25/2023	Kristina Fields	07/25/2023
<i>Notes:</i>				
7/26/23	SLT will review students who fell below the 21st percentile in reading and math and who will receive support from our reading interventionist.	Complete 07/25/2023	Kristina Fields	07/25/2023
<i>Notes:</i>				
7/26/23	Teachers and staff will monitor our reading universal screener data/formative data (DIBELS, MAP, and Benchmark) in order to identify which students need interventions or enrichment.		Tiffany Cockman	01/30/2024
<i>Notes:</i>				
9/30/22	ALL grade level teams will use data from Eureka Equip pre module assessment to assess students' understanding of skills and customize their lessons for the upcoming unit		Anita Dick	06/07/2024
<i>Notes:</i>				

Core Function:			Dimension C - Professional Capacity			
Effective Practice:			Talent recruitment and retention			
	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p><b>Hiring:</b> We are currently fully staff. However, whenever there is licensed vacancy such as for a teacher position an interview team is formed to be apart of the hiring process. Questions are developed and sent out to the team ahead of time as well as calendar invite. Questions are asked among the interview team in a rotation. Interview team members are also encouraged to ask their own/follow up questions.</p> <p><b>Rewarding/Providing incentives:</b> Staff are given incentives for participating in school events and initiatives throughout the school year. Staff are also encouraged to acknowledge each other weekly for our school newsletter the Mustang Minutes.</p> <p>We currently have about 10 staff members who are either new to the grade level, new to the position, or new to the school. Seasoned staff have been a important layer of support for our new staff. Seasoned staff serve as mentors, buddies, and or colleagues to assist new staff.</p>	Limited Development 10/12/2021		
			Priority Score: 1                      Opportunity Score: 3                      Index Score: 3			
<i>How it will look when fully met:</i>			<ul style="list-style-type: none"> <li>Continued use of an interview team to hire needed staff</li> <li>Utilizing social media (website, Twitter, Facebook, Class Dojo, Smore Newsletter) to communicate and recruit staff</li> </ul>	<b>Objective Met 07/19/22</b>	<b>Talayna Watkins</b>	<b>06/02/2023</b>
<i>Actions</i>						
	10/12/21	Madison will create a promotion video that showcases the great things about serving and attending Madison Elementary.		Complete 08/10/2021	Jennifer White	08/10/2021
<i>Notes:</i>						
	10/12/21	Madison will list updated SLT documents on the school website.		Complete 12/12/2021	Courtney Adams	12/12/2021
<i>Notes:</i>						
<i>Implementation:</i>				07/19/2022		
<i>Evidence</i>			7/19/2022 Calendar invites for interviews.			
<i>Experience</i>			7/19/2022 Interview team has been formulated to reflect the position hired. Staff members were encouraged to serve on the team.			

<b><i>Sustainability</i></b>	7/19/2022 We will continue to use a team structure for interviews.			
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